

**A PETITION
TO THE
INTERNATIONAL FRATERNITY
OF
DELTA SIGMA PI
BY THE
WEBER STATE HONORARY
BUSINESS ASSOCIATION**

**WEBER STATE COLLEGE
OGDEN, UTAH**

TO THE GRAND COUNCIL OF THE INTERNATIONAL
FRATERNITY OF DELTA SIGMA PI

GENTLEMEN:

WE, THE UNDERSIGNED MEMBERS OF THE WEBER STATE HONORARY BUSINESS ASSOCIATION HEREBY PETITION FOR A CHARTER TO ESTABLISH A CHAPTER OF THE INTERNATIONAL FRATERNITY OF DELTA SIGMA PI ON THE CAMPUS OF WEBER STATE COLLEGE, OGDEN, UTAH.

SINCE OUR SOLE PURPOSE FOR ORGANIZING WAS TO PETITION THE INTERNATIONAL FRATERNITY OF DELTA SIGMA PI, WE ARE FULLY COGNIZANT OF ALL THE REQUIREMENTS OF THE FRATERNITY, AS WELL AS THE HIGH IDEALS, THE AIMS AND EXPECTATIONS OF THE FRATERNITY OF US AS A PETITIONING CHAPTER.

IN SEEKING THIS AFFILIATION, WE PLEDGE OURSELVES TO UPHOLD THE CONSTITUTION AND BYLAWS OF THE INTERNATIONAL FRATERNITY OF DELTA SIGMA PI, TO ADHERE TO THE TRADITIONS OF THE ORGANIZATION, AND TO OBSERVE FAITHFULLY THE RULES AND REGULATIONS SET FORTH BY THE FRATERNITY.

WITNESS OUR SIGNATURES:

Robert L. Foster
Edwin S. Calvin

Ned J. Stephens
Thomas W. Snow

Thomas C. Majeski
James R. Howell Jr.
Kenneth R. Beck
James L. Smart
Stephen L. Richey
James S. McGregor
Robert L. Richardson
Ernis J. Sibbs
Steven J. Davis
Bruce B. Stephenson
Kenneth A. Kraus
Larry N. Austin
Neil H. Christensen
Douglas M. Cox
John C. Peforer
Stephen M. Sill
Bliss Parsons
Boyd D. Sullivan
Raymond W. Urochi
Richard P. Beel
John C. Higgins
Norman D. Taylor

Dilworth C. Strasser - Transfer from Regina Chapter U. of Utah

OGDEN CITY - GATEWAY TO THE WEST

In the 1820's, an official of the Hudson Bay Fur Company, Peter Skene Ogden, led a group of trappers into the interior of Utah, trapping streams in the vicinity of what is now the City of Ogden. Twenty years later, another trapper, Miles Goodyear, built the first cabin on the site and three years afterward was bought out by the Mormons. The first family of Mormons set up housekeeping in what was then Brownsville in 1848. More settlers arrived in the ensuing years and Ogden began the long road toward becoming the second largest city in Utah, with a population of more than 80,000.

Ogden showed small but steady growth until the year 1869, when the Union Pacific and Central Pacific Railroads met at nearby Promontory Point. The town began to boom. Established early as a major transportation center, Ogden was a supply point for the gold and silver mines of Idaho and a hub of commerce for the entire West. Within a year after the arrival of the railroad, the population had almost doubled and by 1890 had reached 12,889. That same year the first non-Mormon ticket won the City Election.

The next 50 years saw the City's steady growth continue, spurred on by the construction of a railroad crossing over the Great Salt Lake. This shortened the rail distance to San Francisco assuring that Ogden would continue to play a leading role as a major rail center in the Intermountain Region.

By 1940, the population was near 40,000 and World War II gave Ogden another boost, as all three military services built supply depots in the vicinity. The Army erected one inside the city limits, now called Defense Depot Ogden. Hill Air Force Base was constructed south of the City and a Navy supply depot was built near Clearfield. By 1950, the City had a population of 57,000 and the 1960 census listed the population as 70,000.

Ogden City traded its major-commission form of government for the council-manager type in 1951. In the early 1960's, construction of a major system of four and six-lane highways had begun and Interstate 15 and Interstate 80 were scheduled to pass within a mile of the western city limits. Recently, a new four-lane section of U. S. Highway 89 was completed, linking Ogden with nearby Salt Lake City.

In 1966, the population approved overwhelmingly a \$2.5 million bond issue, which provided for construction of a senior citizens recreation and educational center, swimming pools at two high schools, two

new fire stations, a neighborhood recreation center for all ages, a new storage building for city-owned vehicles, plus \$340,000 for the improvement of streets.

Other construction includes a new hospital, the Weber County Memorial Library, two new buildings at Weber State College. Already completed is the massive Internal Revenue Service Center, which serves most of the western half of the United States.

Although Ogden has more than doubled in size in the last twenty-five or thirty years, it still retains the aura of a small town. Its citizens are mostly genial and outgoing people who are ready to offer friendship and assistance to a stranger in their midst.

The Municipal Building in the center of the City is surrounded by attractive gardens where people come in the summer to sit in the shade. They enjoy the colorful flowers and plantings and chat with their friends. People from all over the nation visit these gardens and many class them as one of the most picturesque in the country. At the holiday season the gardens become a fairyland of colored lights and fanciful figures. Thousands of children and adults wander through them each year to wonder at the loveliness.

A few blocks away is Tabernacle Square on which sits the whitestone Mormon tabernacle. This interesting old building, which served as a tabernacle for many years, is now used as the church's genealogical library. Here also is a pioneer cabin in which the Daughters of Utah Pioneers have assembled many interesting relics of former days. The cabin is open for visitors during the summer months. Ogden is a clean city with wide streets. It has many parks which are equipped to serve the people for picnicking, tennis, baseball, horseshoes and even provides space for young horseback riders to practice in their Jr. Posses.

The City is surrounded by mountains and colorful canyons where thousands gather from early spring until late fall in the many campgrounds for picnics and overnight camping. Not far distant is Pineview Lake which is a man-made reservoir formed by the damming of the Ogden River. The lake is the mecca for hundreds of boating enthusiasts during the summer months. Just a few miles further is the Snow Basin Ski area, popular with skiers throughout the nation. In the summer it becomes a picnic area. For those who are not interested in boating or skiing, there are trout stocked streams and fishing on the lake. In early fall, camera fans have a heyday with the panorama of unbelievable beautiful colors in canyons and on the mountain sides.

Ogden is the home of fast growing college. Weber State College, which has only recently become a four year college, is expanding at such a rate that buildings cannot be constructed or parking lots planned fast enough to take care of its students. Across the street from the college, the new David O. McKay Hospital, named for the Revered President of the Mormon Church, is being constructed.

To the south of the City is the Browning Armory where a collection of the famous Browning guns is housed. Missiles donated by the various branches of the military stand guard in front of the building.

The people of Ogden are proud of their pioneer heritage. The 24th of July is set aside as a state holiday commemorating the date when Brigham Young came into the valley with the first wagon train. During the week of the 24th, Ogden Pioneer Days provides such festivities as a six day rodeo and colorful parades. The celebrated pageant, "All Faces West," written by Roland Parry, a local composer portraying the coming of the Mormons to Utah, is performed in Pioneer Park, which was especially developed for this production.

WEBER STATE COLLEGE
CAMPUS



WEBER STATE COLLEGE CAMPUS

GRAY AREA INDICATES PARKING AREA

HISTORY OF WEBER STATE COLLEGE

GENERAL INFORMATION

Weber State College was founded at Ogden, Utah, as Weber Stake Academy in 1889 by the Weber Stake Board of Education of The Church of Jesus Christ of Latter-Day Saints, was expanded in 1922 to include a distinct junior college department along with its high school curriculum, and in 1933 was transferred to the State of Utah. For the next 28 years it was operated as a state-supported junior college with the first major junior year in 1962-63 and the first senior year in 1963-64. In 1961, the Legislature created a Board of Trustees for the college whose members were appointed by the Governor.

For many years the college campus was located near Ogden's business section. In 1954 it was moved to a new 175-acre site at 3750 Harrison Boulevard. With a stadium and four classroom buildings, Weber State College in September 1954, pioneered a progressive new undertaking in community and state educational history. The school has now acquired a total of 275 acres and has added a technical building, a student union building, and a new gymnasium. An auditorium and fine arts building, a library, and an art building have also been completed.

When the school opened on January 7, 1889, a total of 98 students appeared before two instructors, Louis F. Moench and Edwin Cutler. Today approximately 300 faculty members instruct more than 8,000 students in a wide variety of subjects. Growth over three-quarters of a century reflects the deep concern of Utah's citizenry for higher education.

ACCREDITATION

Weber State College has been accredited as a Junior College since 1932 and in December 1963 was accredited as a four-year degree-granting institution by the Northwest Association of Secondary and Higher Schools, the same organization which accredits all higher institutions in the states of this region of the United States. Weber State College is also a member of the American Council on Education.

The Teacher Education Program at Weber State College is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Associate Degree Program in Nursing Education is accredited by the National League for Nursing. These are the national professional organizations that accredit these programs throughout the country.

THE FOUR-YEAR STATE COLLEGE

As a four-year state institution cooperating with the people, Weber State College ascertains educational needs and organizes programs to meet them. Through day and evening classes, educational opportunities are made available to both youth and adults.

To provide for their professional, vocational, and cultural needs, the College offers the following programs:

1. Academic and vocational curriculums meeting baccalaureate degree requirements.
2. One and two-year curriculums in the vocations preparing students for positions in business and industry upon completion of required courses at Weber State College.
3. An adult program organized primarily for personal improvement and occupational efficiency.
4. A counseling program to guide students into major fields compatible with their aptitudes and interests and also with occupational opportunities.

The adult education courses are operated day and evening both on and off campus. The major adult enrollments are in extended day and evening classes conducted in the campus. Off-campus classes are organized chiefly for public service employees of nearby cities and county governmental units and for employees of major defense installations and firms in the Ogden area. The off-campus program has grown out of the needs of students and employers of the Weber State College area. This program is designed to teach occupational skills on the job and to offer theoretical and technical instruction in the classrooms. Much of the off-campus program consists of courses in industrial management on three levels: Supervisory, Junior Executive, and Senior Executive. The courses are designed to assist the individual to function more efficiently in his present position and to prepare him for advancement.

As a four-year college, Weber invites graduates from junior colleges and area schools throughout Utah. It will continue, of course, to serve its former community area comprising Box Elder, Davis, Morgan, and Weber Counties.

OBJECTIVES OF THE COLLEGE

As provided by state law --

"The object of the college shall be to teach branches of learning

in the fields of the sciences and arts as may promote the liberal and practical education of students attending. The course of study therein shall be the first two years of college work and in addition thereto said college is hereby authorized and directed to offer four years of college work in vocational and technical training and industrial technology and is further authorized to provide four years of college work in the fields of arts and sciences, business, and education; to confer bachelor degrees in all these fields; and to offer all necessary courses of study upon which such degrees are based. The first year of such upper division work is authorized for the school year 1962-63 and the second year of such upper division work is authorized for the school year 1963-64. Said school shall be maintained by the state. "

The major objectives of the college are:

1. To provide general education in the broadest sense for all students.
2. To promote curriculums leading to the baccalaureate degree in the fields of arts, letters and science, business, education, and technology.
3. To provide one and two-year curriculums to prepare students for positions in the semi-professions, business, and industry.
4. To provide continuing or adult education programs in harmony with the three major academic objectives listed above.
5. To serve the citizens and the State of Utah in auxiliary ways in harmony with the academic objectives immediately preceding.

The college strives, through general education, to develop the following in its graduates:

A wholesome philosophy of life, including not only intellectual attainments but development of ethical and spiritual values and the ability to discriminate among values; the desire for successful family living and continuous growth and learning leading to the full realization of individual potential.

Active and enlightened citizenship. Graduates should attempt to develop an understanding of the complex problems and great decisions of our time and expect to participate in community, state and national affairs.

Satisfactory physical and mental health, emotional stability, the ability to adjust to change, and to get along with other people.

Communication, mathematical and mechanical skills necessary in everyday living and in the pursuit of learning.

An understanding of principles basic to the physical and biological sciences, the scientific method, and of application to human welfare.

An understanding and appreciation of literature, art, music, and other cultural activities, and the ability to participate in some form of expressive or creative activity.

An understanding of the nature and purposes of research and to develop some skills in undergraduate research in order to promote scholarship of both students and faculty and prepare them for professional advancement.

The college strives through one, two and four-year curriculums to develop in its graduates the ability to pursue successfully a vocation which will provide an acceptable standard of living and contribute to the welfare of society.

The college strives through its continuing education program in the evening to provide courses of instruction for these individuals who cannot normally pursue an educational program during the day. Regular credit courses are offered in each school of the college for extended day students and adults. In addition, specialized courses and training of value and interest to adults are designed to develop an environment in which the student may attain self-realization by developing skills in the areas of his own interest, gain respect for humanity, become more capable as a producer and a consumer, and gain an understanding of a loyalty toward democratic ideals of living.

The college implements these objectives through a broad program of in-class instruction, an extensive out-of-class or extra-curricular program of activities, and through guidance programs.

1. The in-class or curricular programs are organized into four schools: The School of Arts, Letters, and Science, The School of Business, The School of Education, and The School of Technology and Trade Technical Education. These programs are offered in day school, evening school, and summer school.
2. Out-of-class or extra-curricular program includes many activities which implement the general education objectives.

Department-sponsored activities, such as:

The Department of English Language and Literature, the Department of Theatre Arts, the Department of Communications and the Department of Art and Photography plan and sponsor student publications, debating, extempore and impromptu speaking, oratory, interpretative speech, drama, radio, and television.

The Department of Music plans and sponsors opera, oratorio, choir, and ensemble singing as well as orchestra, band, choral, and instrumental activities.

The Department of Physical Education plans and sponsors intramurals, intercollegiate football, basketball, baseball, swimming, wrestling, boxing, skiing, tennis, track, and field sports which are designed to develop in the participant the qualities of initiative, physical fitness, and good sportsmanship; to teach self-control; team and school loyalty, and cooperation; and to provide stimulating recreation for students, faculty, and people of the community.

Professional and honorary organizations, such as:

The Student Education Association, the Engineers Club, the Chamber Choir, the Opera Workshop, the Musettes, the Student Honorary Society, the Weber State Singers, Voce Coeds, the Sociology Club, the Weber State Choir, Student Affiliates of the American Chemical Society, The Home Economics Club, Phi Rho Pi, the International Relations Club, Orchesis, the Dorian Singers, student members of American Society of Tool and Manufacturing Engineers, the Physical Education Majors and Minors Club, Pre-Law Club, the Student Association for Free Enterprise, the Student Nurses Club, the French Club, the German Club, Lambda Iota Tau (an international literary, honorary society), the Young Democrats, and the Young Republicans.

The Weber State College Union was built to provide a suitable place for out-of-class activities. Its several committees help promote luncheons, dances, games, meetings, musicals, concerts, hobbies, movies, and dramatic presentations.

The Service Clubs include the Circle K, Blue Key, and Chatonelles. The Fraternities and Sororities include Alpha Rho Omega, Excelsior, Phoenix, Beta Phi Beta and Sigma Delta Pi for men; Kyanthinia, La Dianaeda, Otyokwa, for women. The student Residence Halls organization provides practice in self-government and social activities.

The Religious Organizations are: Baptist Student Union, Delta Phi Kappa, Lambda Delta Sigma, Newman Club, Sigma Gamma Chi, and United Campus Christian Fellowship.

Student government comprising the associated students, the associated men students, associated women students, and the class officers provides experience in leadership and citizenship.

Activities sponsored jointly by the college and community, such as:

Ogden Community—Weber State College Concert Series, Weber State College Fine Arts Series, Audubon Conservation Lecture Series, Weber State College Theatre, Ogden Community—Weber State College Symphonic Orchestra, Weber State College—Ogden Symphonic Choir, Community Service Bureau, Weber State College High School Debate Tournament for secondary students from Utah and surrounding states, Regional Science Fair for secondary students co-sponsored by Weber State College science departments and the Utah Academy of Sciences, Arts, and Letters, and Weber State College Region Two Foreign Language Fair for secondary students sponsored by the Weber State College Foreign Language Department cooperating with the Utah Academy of Sciences, Arts, and Letters.

3. Guidance—The college implements the objectives through a guidance program which is a cooperative effort of student personnel, faculty, and administration.

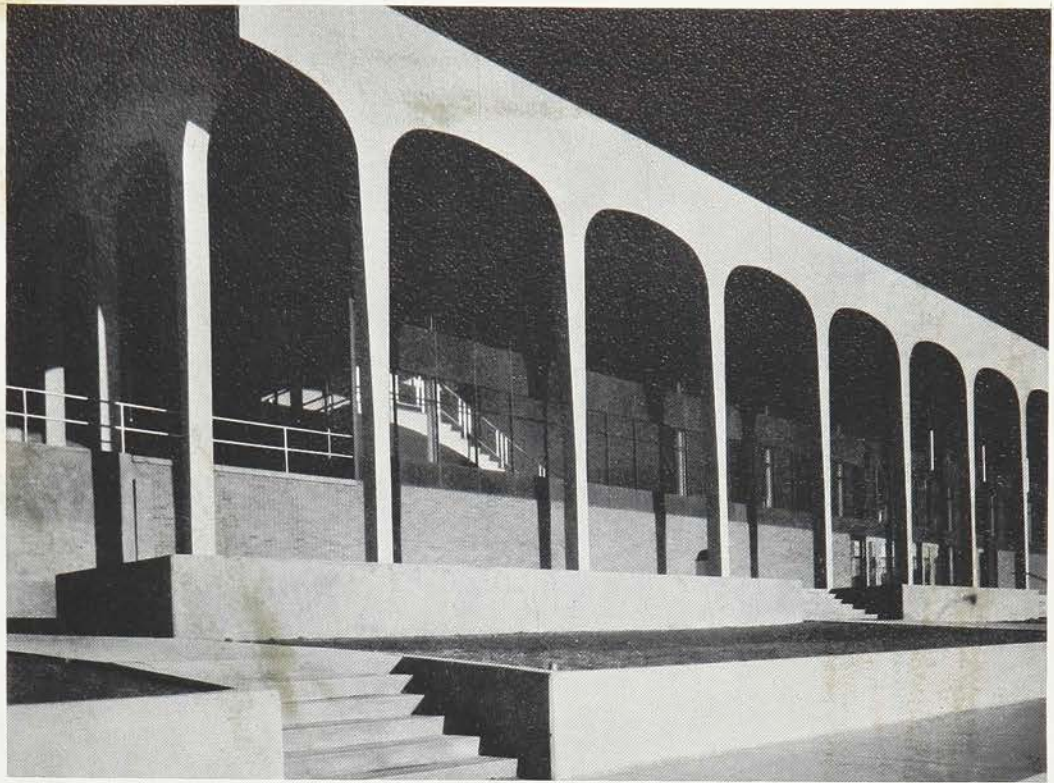
Through the Admissions and Testing Service, the college admits all high school graduates, or equivalent, who demonstrate their ability to profit from and succeed in the programs offered at Weber State College.

The Academic Advising and Registration Service is designed to assist the student in choosing an appropriate major and program of studies.

The Counseling Service assists students to adjust to college and to face problems connected with behavioral or emotional conflicts.

The Scholastic Standards Service assists students who are experiencing difficulty in maintaining a suitable grade point average.

The Placement Service provides the opportunity for students to be interviewed by business firms, school districts, and other employing agencies who extend offers of employment to graduating students. It also assists students to obtain parttime employment to provide financial aid in meeting college expenses.



Fine Arts Building



Library-Classroom Building



Six-story Science Building

ADMINISTRATION AND
ORGANIZATION

CURRENT
PLAN OF ORGANIZATION

The governing body of the College is the Board of Trustees of Weber State College. This board consists of twelve members appointed by the Governor of Utah with approval of the Senate plus the Secretary of State and the President of the Weber State College Alumni Association. This board meets monthly.

The President is the chief executive officer of the College. He is assisted by the Administrative Vice President, the Academic Vice President, and the Business Vice President.

The President's Council meets weekly to consider the administrative business of the College. The Council includes the President, Vice Presidents, and the Director of Instructional Research.

The Administrative Council meets regularly to discuss and recommend administrative policies, methods, and procedures for conducting the business of the college. The Administrative Council includes the following: President, Vice Presidents, Deans of Schools, Dean of Students, Director of Institutional Research, Dean of Admissions and Records, Dean of Continuing Education and Summer School, Director of Public Information and Librarian.

The program of instruction is carried out by four academic schools within the College: School of Arts, Letters and Science, School of Business, School of Education, and School of Technology and Trade-Technical Education. Each school is under the direction of a dean.

The Dean's Council meets regularly under the direction of the Academic Vice President to consider the academic program of the College. This Council includes the Academic Vice President, Academic Dean of Schools, and Dean of Continuing Education and Summer School.

The members of the faculty participate in the formulation of policies through the Academic Council and through committees appointed by this Council. The voting members of the Council are elected by the faculty. The Academic Council operates under the provisions of the Constitution and Bylaws for Faculty Government as adopted by the faculty and approved by the Board of Trustees. This Council meets monthly to consider matters pertaining to the instructional program of the college.

Student government is organized according to the Constitution of the Associated Students of Weber State College. It functions through a legislative branch, an executive branch, and a judicial branch. The student government formulates measures necessary to implement the provisions of the constitution, such as the management of the student budget, the appointment of committees, the conducting of elections, the initiation of a program of out-of-class activities, and the coordination of Union Building policies.

The Weber State College Union Policy Board consists of members of the College administration, student government, and alumni. This board establishes policies for the use of the College Union. The Union Director and his staff are responsible for the administration of the Union.

The Inter-Fraternal Council which includes the Dean of Women, the Dean of Men, and representatives from each fraternity or sorority, supervises and controls all fraternal activities. The social clubs, fraternities, and sororities at Weber State College are local organizations and are not affiliated with national groups.

The Weber State College Development Fund Board, which promotes financial support to the College, includes representatives from the Board of Trustees, the Board of Directors of the Weber State College Alumni Association, the faculty, and the community directs the activities of the development fund. The development fund board appoints a Director to administer the policies of the board.

The Weber State College Alumni Association functions through a Board of Directors elected by the members of the Alumni Association. The chairman of this board serves an ex-officio member of the Board of Trustees of the College.

Advisory committees from the professions, businesses, trades, and industries assist the college in matters pertaining to courses and curricula to meet the needs of business, professions, trades, and industries. Each committee is an integral part of the organization of an occupational course of curriculum.

FUTURE PLANS

The school year 1967-68 is one of great importance in the history of Weber State College.

During the year the College will be involved in the greatest campus expansion programs in its history. The \$4,000,000 Science Building, which was begun during the past year will be under

construction. A \$2,000,000 addition to the Union Building and a \$2,000,000 student residence hall should be under construction before the beginning of the year.

Early in the 1967-68 school year the \$1,000,000 Administration Building, the \$450,000 Maintenance Building, and the classroom facilities for Education, Business, Humanities and Social Science, costing more than \$4,000,000 should be under construction. When these buildings are completed all departments of the college will have good facilities, but by then the projected enrollment of the college will require a continued building program in the years following.

The 1967-68 school year is under a new administrative and academic organization. The former eight academic divisions will be replaced by the School of Arts, Letters and Science, the School of Business, the School of Education, and the School of Technology and Trade Technical Education. The positions of Administrative Vice President, Academic Vice President and Business Vice President will be used for the first time.

These changes in physical facilities and changes in organization make it possible for the college to accept the added challenges and responsibilities of a senior institution in serving more students in more effective ways.

The faculty numbers more than 300 this year. The success of Weber graduates when they enter employment or continue for advanced degrees attests to the excellent quality of the members of the faculty. These faculty members have advanced degrees from the leading universities of the country and from some foreign countries. They offer to the students a high quality of educational opportunities.



Art Building

KISSAL ARTS BUILDING
1950-1951
ARCHITECT: [illegible]



Physical Education Plant and Gym



DR. QUINN MCKAY

Dean, School of Business

Dean McKay received his Bachelor of Science Degree in accounting and economics from Brigham Young University, and his Master's Degree in Business Administration and a Doctor of Business Administration from Harvard University with special emphasis on human behavior. He was formerly employed by the Ford Foundation, the University of Utah (on assignment to the University of Rangoon, Burma), Brigham Young University, and the University of Pittsburgh (on assignment to Ahmadu Bello University in Nigeria, Africa). He serves as a consultant with private industry and government.

SCHOOL OF BUSINESS AND ECONOMICS

The School of Business and Economics aims to provide men and women with the opportunity to make a life and a living, to educate them to enter private business, to prepare them for employment with federal and state government agencies, to assist them to become teachers, to them acquire skills required in the many phases of economic and business research, to develop in them an understanding of our economy, and to enhance their ability to analyze thought.

At present, the School includes the departments of Accounting, Economics, Business Administration, Office Administration and Business Education.

The School offers baccalaureate programs in Accounting, Banking and Finance, Economics, Management, Marketing, and Office Administration, and a secondary composite teaching major in Business Education.

Baccalaureate Degree Requirements—Candidates for the Bachelor of Arts or Bachelor of Science degree must complete at least 183 hours of work approved by the Dean of the School and its faculty. In addition to completing the General Education Requirements of the College, at least 90 of the 183 hours must be completed in the School of Business and Economics.

At least 60 of the 183 hours must be upper division courses, which are not open to Freshman and Sophomores without approval of the chairman of the department offering the course, except where school requirements provide otherwise. A Certificate of Completion in Office Administration or an Associate of Science or Arts degree in Office Administration is available upon completion of a minimum of 93 hours of prescribed courses.

Core Requirements—With some exceptions for office administration and business education majors, the following courses are required of all students majoring in the School in order that they may have a fundamental background in courses basic to successful completion of additional work. They are listed, as a suggestion, according to the years in which they should be completed:

Business and Economics

First Year		Hours
Accounting 1, 2, 3	Elementary Accounting	12
Office Administration 33	Business Communication	3
Second Year		
Economics 1, 2, 3	Principles of Economics	9
Economics 49, 50, 51	Elementary Statistics	9
Accounting 54	Concepts of Electronic Data Processing	3
Third Year		
Banking and Finance 141	Corporation Finance	4
Management 136	Human Relations	3
Management 160	Business Law	4
Management 172	Industrial Organization and Management	4
Marketing 170	Principles of Marketing	4
	Total Hours	<hr/> 55

TOTAL FULL-TIME EQUIVALENT STUDENTS
 DAY AND EVENING SCHOOL
 SCHOOL OF BUSINESS
 AUTUMN QUARTER, 1959-60 TO 1967-68

YEAR	STUDENTS
1959-60	276
1960-61	336
1961-62	366
1962-63	424
1963-64	525
1964-65	615
1965-66	715
1966-67	789
1967-68	823

TOTAL ENROLLMENT, DAY SCHOOL
 SCHOOL OF BUSINESS
 ACTUAL AND FORECASTED
 FISCAL YEAR, 1959-60 TO 1967-68

YEAR	STUDENTS	
	ACTUAL	FORECASTED
1959-60	705	600
1960-61	927	850
1961-62	990	1000
1962-63	1210	1350
1963-64	1450	1700
1964-65	1862	1850
1965-66	2253	2100
1966-67	2375	2300
1967-68	765*	2500

*Autumn quarter only.

HISTORY OF THE WEBER STATE HONORARY BUSINESS ASSOCIATION

The Weber State Honorary Business Association is the culmination of an idea which began in the Spring of 1967. At that time business students held informal meetings during which they discussed the advantages of group affiliation. Interaction among business students at Weber State College, with common goals and ideals, was felt to be highly desirable. It was determined that an organization was needed on campus to promote closer relationships between the business world and students of business; to encourage scholarship; and to provide recognition for outstanding business students at Weber State College.

In April 1967, a visit to the Weber State campus by Mr. Charles Farrar, Executive Director of Delta Sigma Pi, reinforced the thinking of business students as to the merits of affiliation with a national fraternity if a business association was to be formed by interested students. From this meeting with Mr. Farrar, organization procedures and guidelines were obtained for the organization of a group of the type desired by interested students. An idea was transformed into concrete planning, and the legwork began for formal organization. Prospective members were solicited, committees were formed, and in September of 1967 the Weber State Honorary Business Association was established. A program of professional meetings and tours were setup and the conducting of a professional business fraternity began.

At the offset of the Association's beginning, it was decided to make the Association a select group, or to be selective, to add prestige to the group and distinguish it from other social clubs that exist on the Weber State Campus. By having a select group with high standards, ideals, and goals, the organization has proven to be a valuable asset to individual members in terms of fellowship; aiding in the educational process through interaction with men of the business world in the intermountain area; distinguishing outstanding business students; and broadening the range of school relationships for association members.

The School of Business and Economics is highly enthusiastic as to the functioning of the business association and supports the group fully.

Valuable assistance has been given to the organization through its inception and final realization by Mr. James Harper of the School of Business and Economics Accounting Department. Gratitude also should be expressed and recognition given to Edwin G. Calvin who provided the spark, brought interested students together, and assisted in bringing to the Weber State Campus a professional organization needed and desired by the School of Business and Economics.



INTERNATIONAL FRATERNITY OF DELTA SIGMA PI

Sigma Chapter — University of Utah
SALT LAKE CITY, UTAH

January 14, 1968

To whom it may concern;

As president of Sigma Chapter here at the University of Utah, I would like to take this opportunity to say a few words in behalf of the Honorary Business Club at Weber State College as they petition the Grand Council of the International Fraternity of Delta Sigma Pi for a charter.

I have had the privilege of working with the group at Weber State from the very beginning along with District Director Tim Dueneman and other from the Central Office and they have impressed me with their eagerness and thoroughness in the organization and operation of their club. I have had the opportunity of attending one of their meetings and was impressed with the capability of their officers and the enthusiasm of their members. I have also talked with the Dean of Business and their advisor and I know from these men that the club has the full support of the Department of Business and the college itself.

I feel that these men are in every way qualified to be brothers in our fraternity. They would make a fine group of pledges for any of our chapters. We at Sigma Chapter would be honored to have a chapter of such high quality at Weber State College.

I recommend, therefore, that the Grand Council of the International Fraternity of Delta Sigma Pi approve the petition of the Honorary Business Club at Weber State College and grant them a charter in our fraternity.

Respectively,

Duane S. Maddox

Duane S. Maddox
President

WEBER STATE COLLEGE

OGDEN, UTAH -- 84403

January 17, 1968

WILLIAM P. MILLER — PRESIDENT



The Grand Council
International Fraternity of Delta Sigma Pi
330 South Campus Avenue
Oxford, Ohio 45056

Gentlemen:

The Weber State College Honorary Business Association, an organization composed of outstanding students in the School of Business and Economics, is currently petitioning your fraternity for membership.

This letter is to advise that a local chapter of Delta Sigma Pi would be a most welcomed addition to our School of Business and Economics. I am familiar with your significant contributions toward a more complete professional environment in other institutions, and I look forward to a similar relationship at Weber State College.

Speaking for myself and the Faculty, we heartily recommend favorable consideration of the petition and assure you of our complete support to you and the local chapter.

Sincerely yours,

Dr. Quinn G. McKay, Dean
School of Business & Economics

lw

cc: James C. Harper

WEBER STATE COLLEGE

OGDEN, UTAH -- 84403

WILLIAM P. MILLER — PRESIDENT

January 26, 1968

The Grand Council
International Fraternity of Delta Sigma Pi
330 South Campus Avenue
Oxford, Ohio 45056

Gentlemen:

It has come to my attention that the members of the Weber State College Honorary Business Association have petitioned for affiliation with Delta Sigma Pi.

Weber State College is expanding rapidly and the School of Business and Economics is one of the more rapidly growing schools. With growth in academic pursuits, rewarding extra-curricular activities should also increase. I am certain that the existence on our campus of a student chapter of Delta Sigma Pi will greatly enrich the college experiences of its members and generally enhance the quality of student life for all students.

The Administration fully supports the petition for membership in Delta Sigma Pi and wishes to assure the members of the Grand Council of our confidence in the future success of a student chapter at Weber State College.

Cordially,

Alan J. Dayley
Alan J. Dayley Ph. D.
Dean of Students

AJD:jg



Larry Austin

4039 Madison Avenue Ogden, Utah

Date of Birth: July 10, 1939 Logan, Utah

Marital Status: Married

Graduated from Weber High School Ogden, Utah

Senior, Accounting

Military Services: None



Richard Bell

1151 - 16th Street Ogden, Utah

Date of Birth: October 10, 1944 Ogden, Utah

Marital Status: Married

Graduated from Ogden High School Ogden, Utah

Senior, Economics

Military Services: None

Kenneth R. Beck

846 - 20th Street Ogden, Utah

Date of Birth: November 30, 1944 Salt Lake City, Utah

Marital Status: Married

Graduated from Granite High School Salt Lake City, Utah

Sophomore, Accounting

Military Services: None

Extra Curricular Activities: Weber State College Baseball



Edwin Gene Calvin

1123 Country Hills Drive Ogden, Utah

Date of Birth: November 15, 1938 Bryan, Ohio

Marital Status: Married

Graduated from Adrian High School Adrian, Michigan

Senior, Management

Military Services: U. S. Navy



Neil H. Christensen

4017 Tyler Avenue Ogden, Utah

Date of Birth: April 22, 1941 Ogden, Utah

Marital Status: Married

Graduated from Weber High School Ogden, Utah

Senior, Accounting

Military Services: None



Douglas M. Cox

3211 Adams Avenue Ogden, Utah

Date of Birth: October 4, 1944 St. George, Utah

Marital Status: Married

Graduated from Dixie High School St. George, Utah

Senior, Accounting

Military Services: None



Steven Jay Davis

1660 South 7500 West Ogden, Utah

Date of Birth: December 16, 1946 Ogden, Utah

Marital Status: Single

Graduated from Weber High School Ogden, Utah

Junior, Management

Military Services: None



Robert L. Foster

3625 Gramercy Avenue Ogden, Utah

Date of Birth: July 2, 1937 Houston, Texas

Marital Status: Married

Graduated from Valley High School Lucasville, Ohio

Senior, Management

Military Services: U. S. A. F.

Extra Curricular Activities: Member of Beta Phi Beta
Fraternity



Ennis J. Gibbs

655 East 1st South Kaysville, Utah

Date of Birth: September 21, 1946 Ogden, Utah

Marital Status: Single

Graduated from Davis High School Kaysville, Utah

Senior, Management

Military Services: None

Extra Curricular Activities: V. P. Social Fraternity Team
Senior Class Committee



John Higgins

300 - 2nd Street Ogden, Utah

Date of Birth: May 12, 1945 Ogden, Utah

Marital Status: Single

Graduated from Ben Lomond High School Ogden, Utah

Senior, Economics

Military Services: None

Extra Curricular Activities: 3 years - Varsity Baseball Team -
Weber State College



James R. Howell, Jr.

1051 - 29th Street Ogden, Utah

Date of Birth: January 12, 1938 Malon, Georgia

Marital Status: Married

Graduated from Hughs High School Malon, Georgia

Junior, Accounting

Military Services: U. S. A. F.



John Lefgren

652 - 5th Street Ogden, Utah

Date of Birth: February 17, 1945 Ogden, Utah

Marital Status: Single

Graduated from Ogden High School Ogden, Utah

Sophomore, Economics

Military Services: None

Extra-Curricular Activities: Carman Club



Jim McGregor

4086 Riverdale Road Ogden, Utah

Date of Birth: April 11, 1943 Ogden, Utah

Marital Status: Single

Graduated from Bonneville High School Ogden, Utah

Junior, Management

Military Services: U. S. Army

Extra Curricular Activities: German Club



Kenneth G. Kraus

4495 Jefferson Avenue Ogden, Utah

Date of Birth: February 5, 1939 Logan, Utah

Marital Status: Married

Graduated from Weber High School Ogden, Utah

Junior, Accounting

Military Services: U. S. Navy



Bliss Parsons

222 L Street Salt Lake City, Utah

Date of Birth: July 24, 1942 Murray, Utah

Marital Status: Married

Graduated from South High School Salt Lake City, Utah

Senior, Management

Military Services: None



Thomas Majeski

212 Nevada Street Clearfield, Utah

Date of Birth: September 11, 1943 McKeesport, Pennsylvania

Marital Status: Married

Graduated from Clairton High School Clairton, Pennsylvania

Junior, Banking & Finance

Military Services: U. S. A. F.

Extra Curricular Activities: Member of Phi Kappa Social
Organization
International Relations Club



Robert Richardson

1045 Maxfield Drive Ogden, Utah

Date of Birth: December 18, 1944 Ogden, Utah

Marital Status: Single

Graduated from Ben Lomond High School Ogden, Utah

Senior, Economics

Military Services: A. F. Reserve

Extra Curricular Activities: Member of Phoenix Social
Organization
International Relations Club



Stephen L. Richey

358 - 34th Street Ogden, Utah

Date of Birth: April 19, 1945 Salt Lake City, Utah

Marital Status: Married

Graduated from Ogden High School Ogden, Utah

Junior, Management

Military Services: None

Steven M. Sill

Route #2 Box 197 Layton, Utah

Date of Birth: March 3, 1946 Ogden, Utah

Marital Status: Single

Graduated from Davis High School Kaysville, Utah

Sophomore, Banking & Finance

Military Services: None



James L. Smout

663 North 1200 West Ogden, Utah

Date of Birth: June 21, 1944 Ogden, Utah

Marital Status: Married

Graduated from Weber High School Ogden, Utah

Senior, Management

Military Services: None

Extra Curricular Activities: Member of Blue Key National
Fraternity, Delta Phi Kappa
Fraternity



Thomas W. Snow

4552 Adams Avenue Ogden, Utah

Date of Birth: June 15, 1946 Salt Lake City, Utah

Marital Status: Married

Graduated from Davis High School Kaysville, Utah

Senior, Accounting

Military Services: None

Extra Curricular Activities: Freshman Football Team
Member of Sigma Delta Pi,
Beta Phi Beta Fraternities,
School Senate



Ned Stephens

177 Country Club Drive Ogden, Utah

Date of Birth: November 28, 1944 Ogden, Utah

Marital Status: Married

Graduated from Ogden High School Ogden, Utah

Junior, Accounting

Military Services: None



Bruce B. Stephenson

5419 South 2200 West Roy, Utah

Date of Birth: January 7, 1945 Pocatello, Idaho

Marital Status: Married

Graduated from Clearfield High School Clearfield, Utah

Junior, Management

Military Services: None



Boyd Dean Sullivan

513 View Drive Route #2 Layton, Utah

Date of Birth: February 24, 1934 Huntington, Utah

Marital Status: Married

Graduated from Davis High School Kaysville, Utah

Senior, Accounting

Military Services: None



Norman D. Taylor

1326 - 6th Street Ogden, Utah

Date of Birth: May 28, 1949 Preston, Idaho

Marital Status: Married

Graduated from Preston High School Preston, Idaho

Sophomore, Accounting

Military Services: 2 yrs. Active Army
2 yrs. Active Army Reserve



Raymond Wysocki

3160-A Congress Hill Air Force Base, Utah

Date of Birth: September 1, 1928 Brooklyn, New York

Marital Status: Married

Graduated from Frenchtown High School Frenchtown, New Jersey

Senior, Management

Military Services: Chief Master Sargeant U. S. Air Force